

COOPERATIVE GRANT PROGRAMS

▶ Assistive Technology Partnership

Assistive Technology Partnership provides statewide assistive technology services to children (birth to twenty-one) with disabilities, as well as provide assistive technology support for families, caregivers, teachers, and service providers.

▶ Central Region Autism Spectrum Disorders Team

The Central Autism Spectrum Disorders (ASD) Region is part of the Nebraska ASD Network which was created by the Nebraska Department of Education. The network is composed of five regional teams throughout Nebraska. The goal of the network is to provide quality educational opportunities in the least restrictive educational environment by enhancing local school district capacity for children with autism spectrum disorder with the support of our Autism team that includes a Board Certified Behavior Analyst.

▶ Early Childhood Planning Region Teams

Early Childhood Planning Region Teams are supported through the Nebraska Department of Education and the Nebraska Department of Health and Human Services. These state co-lead agencies are responsible for planning, implementation, and administration of the Federal Early Intervention Program for Infants and Toddlers with Disabilities (Part C of IDEA).



▶ Improving Lives for Students with Disabilities

Improving Learning for Children with Disabilities (ILCD) is the process by which schools evaluate and make improvements in the area of Special Education. ESU 10 helps facilitate this process with member schools and serves as a liaison with the Nebraska Department of Education.



Our focus is on serving you!



For more information contact:

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SPECIAL EDUCATION DEPARTMENT

WHAT DO WE DO?

ESU 10 provides services

- For students with disabilities from birth through age 21
- approximately 33 school districts and a number of non-public schools.
- Educational Service Unit 10 provided services to students in the counties of Blaine, Boone, Buffalo, Custer, Dawson, Garfield, Greeley, Hall, Howard, Loup, Sherman, and Valley

Purpose

The purpose of ESU 10's Special Education Department is to aid school districts in:

- Identifying infants, toddlers, and school-age students with disabilities
- Assessing individual educational needs
- Providing a wide range of educational services to meet those needs

How

ESU 10 offers the following cooperative and contracted services to meet the needs of member districts:

- Administrative Services
- Diagnostic and Evaluation Services
- Speech, Occupational and Physical Therapy Services, School Psychology Services, Social Emotional Behavioral Learning Coach, Licensed Mental Health Practitioner
- Programs for Students with Impairments in Hearing and Vision
- Vocational Training Programs

Evaluation and Identification

- Referrals for educational testing can be made through local school districts by parents, teachers, physicians, and other agencies.
- Evaluations are completed by Multi-Disciplinary Teams (MDTs).
- The MDT, which includes the parent(s), determines if the student is eligible for special education and related services. If eligible, educational needs are identified to develop an Individualized Educational Plan (IEP).



COOPERATIVE PROGRAMS AND SERVICES

Audiology

- Provide hearing screenings and evaluations
- Provide consultation to assess needs and select and fit hearing assistive devices for individual and classroom use
- Provide training and support to students and school personnel
- Serve as a liaison between medical/clinical professionals and school personnel

Deaf and Hard of Hearing

- Assess the educational needs and make recommendations for students who are deaf and hard of hearing
- Assist districts with program planning
- Provide information and support for families

Occupational and Physical Therapy

- Serve eligible students with educationally related motor needs (non-medical)
- Provide services in conjunction with other special education programs
- Support children's access to and participation in educational activities

School Psychology

- Complete psycho-educational evaluations
- Assist in implementation of teaching and learning strategies for students with disabilities
- Research and identify best practices in special education
- Facilitate district-level problem solving processes
- Provide support and consultation for social emotional and behavior needs.

Speech-Language Pathology

- Provide comprehensive evaluations for the following disorders: articulation, language, fluency (stuttering), and voice
- Provide services for students with speech/language disorders using multiple delivery systems (one-on-one, group and classroom settings)
- Consult with parents, teachers, and other team members

Secondary Transition

- Assist districts with transition plans for students with disabilities
- Assist districts with program planning
- Complete vocational and interest evaluations
- Develop job sites for students with disabilities
- Serve as a liaison between districts and potential employers

Vision

- Assess the educational needs and make recommendations for students who are partially sighted and/or blind
- Assist districts with program planning
- Provide specialized services for students who are blind, partially sighted

